DE MONTFORT UNIVERSITY LEICESTER

LIBRARY LEARNING SERVICES

The library as the 'fifth faculty':

how we contribute to university-wide initiatives focusing on globalism, diversity and sustainability

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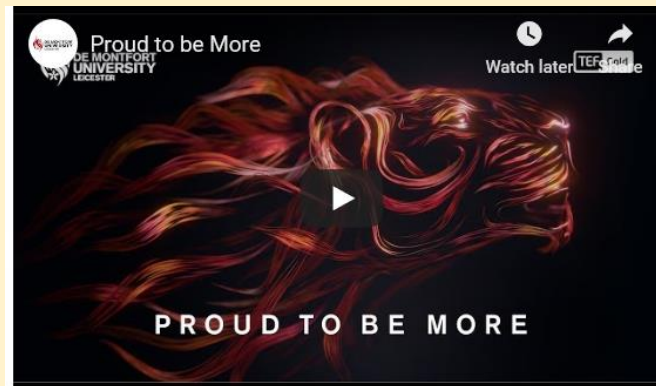# Please draw around your hand

We will come back to this later…

Structure of the presentation

- Context: De Montfort University and its profile as an institution promoting equality, diversity, globalism and sustainability

- Library and Learning Services as the 'fifth faculty': how are we enact the institutional ethos

- Snapshot of some university-wide initiatives and the way we have been involved

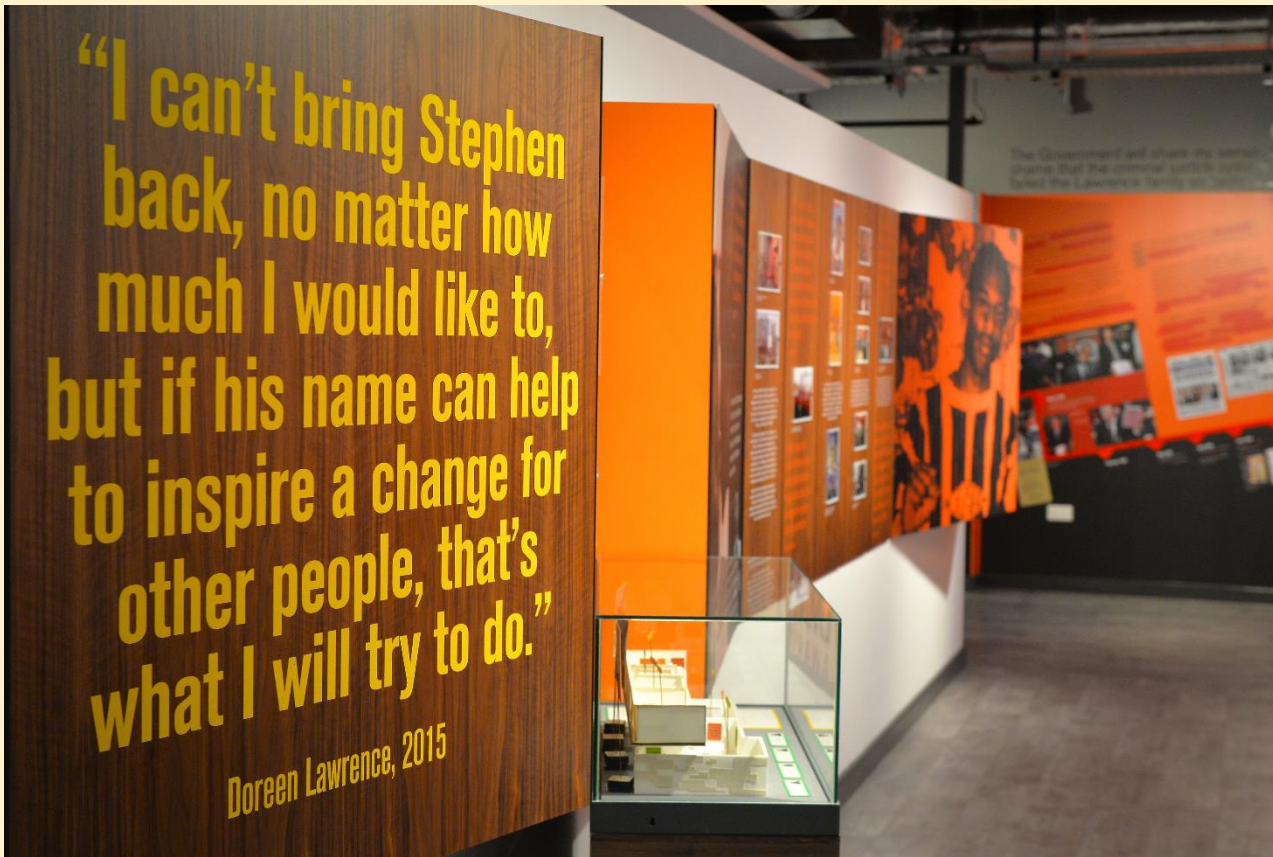- Benefits for Library and Learning Services

De Montfort University (DMU) – an introduction

- Video encapsulates some of the initiatives and the institutional ethos which I will be discussing.

- Illustrates the emphasis on inclusivity, globalism, sustainability.

- https://youtu.be/ix20J7I17N4 [Accessed 07/05/19]

- https://www.dmu.ac.uk/about-dmu/news/2018/august/spirit-of-dmus-lion-to-roar-to-life-with-new-campaign.aspx
- [Accessed 07/05/2019]
- https://www.dmu.ac.uk/about-dmu/news/2016/march/university-declares-its-commitment-to-dmufreedom-for-all.aspx
- [Accessed 07/05/2019]

Stephen Lawrence Research Centre

"I can't bring Stephen back, no matter how much I would like to, but if his name can help to inspire a change for other people, that's what I will try to do."

Doreen Lawrence, 2015

Library Archivist involved with the displays within the centre and the organisation of material

https://www.dmu.ac.uk/research/centres-institutes/stephen-lawrence-research-centre/index.aspx
[Accessed 07/05/2019]

How does the library fit into this?

Library and Learning Services as the 'Fifth faculty'

- **Library and Learning Services (LLS) has a culture of active engagement and representation in the wider work of the university at a strategic level**

- **Formally we are present at faculty committee meetings, university project boards and course validations**

- **More informally there is an ongoing programme of events, displays and workshops which go 'beyond the reading list', contributing to the lifelong learning and development of our students and staff**

UDL at DMU

UDL is an innovative framework for teaching, learning and assessment at DMU which aims to provide an inclusive learning experience for every DMU student.
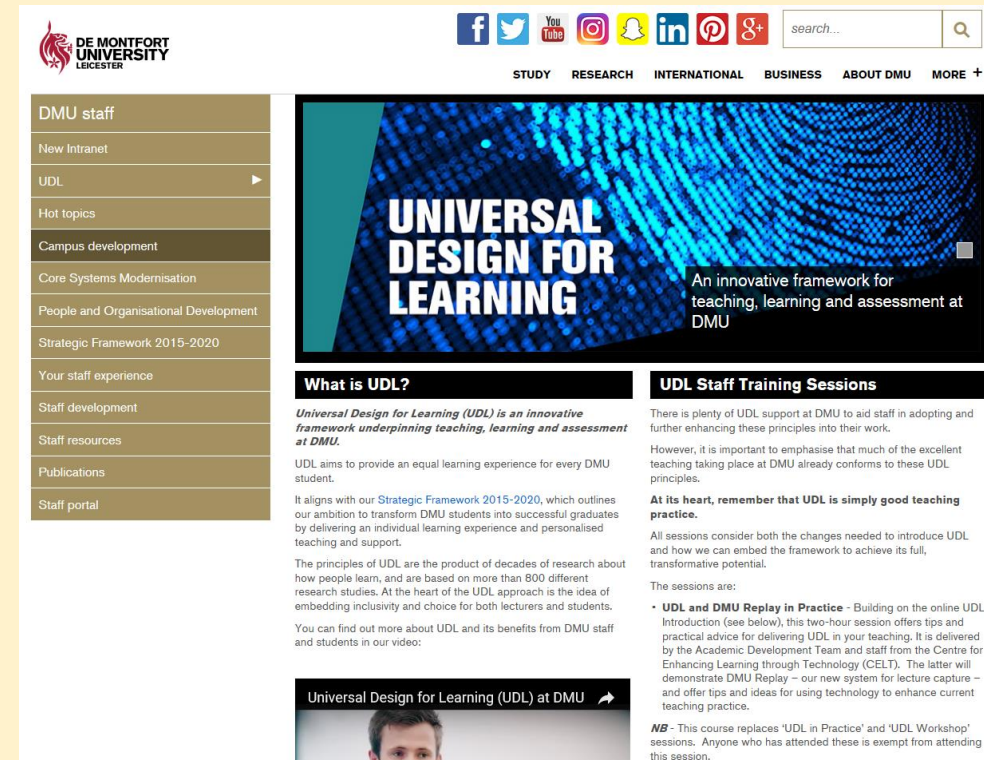
DMU is taking an institution-wide approach to delivering enhanced services that will benefit all students, providing an even better student experience for all

UDL began as a strand in the university-wide Disability Enhancement Programme (DEP) in 2015

It is also a central element of our Teaching and Learning Strategy for the next five years
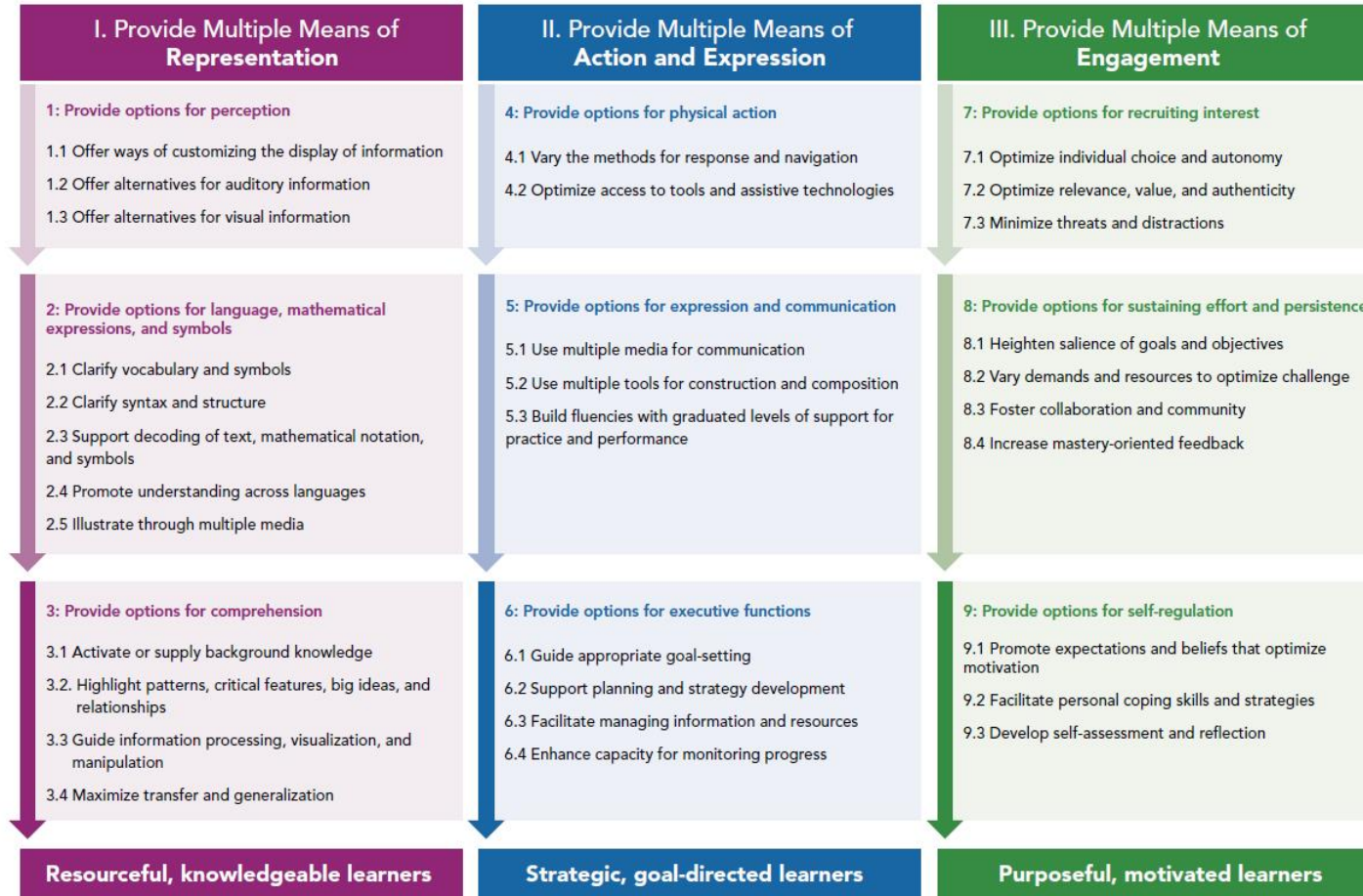
https://youtu.be/BDyP_J-iWEs
[Accessed 07/05/2019]

Universal Design for Learning Guidelines

I. Provide Multiple Means of **Representation**	II. Provide Multiple Means of **Action and Expression**	III. Provide Multiple Means of **Engagement**
1: Provide options for perception	**4: Provide options for physical action**	**7: Provide options for recruiting interest**
1.1 Offer ways of customizing the display of information	4.1 Vary the methods for response and navigation	7.1 Optimize individual choice and autonomy
1.2 Offer alternatives for auditory information	4.2 Optimize access to tools and assistive technologies	7.2 Optimize relevance, value, and authenticity
1.3 Offer alternatives for visual information		7.3 Minimize threats and distractions
2: Provide options for language, mathematical expressions, and symbols	**5: Provide options for expression and communication**	**8: Provide options for sustaining effort and persistence**
2.1 Clarify vocabulary and symbols	5.1 Use multiple media for communication	8.1 Heighten salience of goals and objectives
2.2 Clarify syntax and structure	5.2 Use multiple tools for construction and composition	8.2 Vary demands and resources to optimize challenge
2.3 Support decoding of text, mathematical notation, and symbols	5.3 Build fluencies with graduated levels of support for practice and performance	8.3 Foster collaboration and community
2.4 Promote understanding across languages		8.4 Increase mastery-oriented feedback
2.5 Illustrate through multiple media		
3: Provide options for comprehension	**6: Provide options for executive functions**	**9: Provide options for self-regulation**
3.1 Activate or supply background knowledge	6.1 Guide appropriate goal-setting	9.1 Promote expectations and beliefs that optimize motivation
3.2. Highlight patterns, critical features, big ideas, and relationships	6.2 Support planning and strategy development	9.2 Facilitate personal coping skills and strategies
3.3 Guide information processing, visualization, and manipulation	6.3 Facilitate managing information and resources	9.3 Develop self-assessment and reflection
3.4 Maximize transfer and generalization	6.4 Enhance capacity for monitoring progress	
Resourceful, knowledgeable learners	**Strategic, goal-directed learners**	**Purposeful, motivated learners**

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LIBRARY LEARNING SERVICES

Universal Design for Learning explained with Lego

https://youtu.be/KhMD2PDa6do

[Accessed 07/05/19]

LLS UDL Champion

- Participates in the university-wide project group and works with other champions in the faculties – recognises and aligns our teaching practice

- Work with LLS colleagues to identify inclusive teaching and support practices that are effective in achieving the aims of the UDL project.

- Disseminating our ideas within the university and more widely through workshops and presentations at conferences and other events

- Relevant and effective conceptual framework to use in the wider context of library services and facilities, not just teaching

- Applicable to all our channels of communication with students

- Role continuing till end of project in 2020, when UDL will be 'business as usual'

Closing the attainment gap

- Black, Asian and Minority Ethnic student attainment gap in the achievement of good honours. This is a well-documented, national phenomenon (Cotton et al., 2016).

- DMU: Freedom to Achieve, Office For Students funded project, working to close this gap

- Fair Outcomes Champions work with staff and students on 40 selected programmes to identify, establish and disseminate good practice in teaching, learning, environment and development to help eradicate the gap.

- Co-creation at our core, giving students the opportunity to shape their learning

- Student Curriculum Advisors have been appointed to further embed this project

Making a difference: LLS Fair outcomes Champion

University-wide

- **Work as part of project team, across University and specifically with Library and Learning services (LLS)**

- **Awareness raising: workshops with staff**

- **Takes a leading role in:**
  - **Forum for discussion and sharing**
  - **Read to debate**
  - **FTA Team Talks**

- **Programme-level Co creation workshops**

#DMUFREEDOMTOACHIEVE

EMBRACING
CULTURAL
DIVERSITY
FOR SUCCESS

Making a difference: LLS Fair outcomes Champion

Within the library

- Displays highlighting diversity of our collection in terms of authorship, format and content
- Reading list and validation guidelines require courses to reflect the diversity of our student body
- Reading Lists…just beginning
- Leisure reading : Kimberlin Colour Full reads: Insight into other worlds
- Works closely with UDL champion to develop best practice in inclusivity in LLS teaching

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Pause for reflection

- **Any questions or comments?**

- **Are your libraries involved in any similar initiatives?**

UN sustainable development goals

- **The SDGs address global issues including hunger, health, education, climate change and social justice, with the aim of enhancing life for all by 2030**

- **DMU has produced a strategic plan, focusing on these goals**

- **DMU has been chosen by the UN Academic Impact Group as the 'designated hub' for strategic development goal 16**

https://www.dmu.ac.uk/about-dmu/news/2019/april/dmu-ranked-in-top-50-universities-in-the-world-for-sustainability.aspx

https://www.dmu.ac.uk/about-dmu/news/2018/june/dmu-to-put-sustainable-development-goals-at-heart-of-education.aspx

https://sustainabledevelopment.un.org/?menu=1300

DMU events: 24-hour vigil celebrating UN sustainability development goals

Library colleague Ann Collick led a late-night session on bee-keeping as part of the event

Our Director, Dave Parkes, also gave a speech earlier in the day

Choose to reuse for a more sustainable future

Every student and staff member receives a travel mug

The library played a role in this by acting as a distribution point when the mugs first became available.

A small activity, but it reiterates our position at the heart of university culture and ethos.

Linked by the university to UN sustainability goals

https://www.dmu.ac.uk/dmu-students/hot-topics/2018/september/choose-to-reuse-for-a-more-sustainable-planet-%E2%80%93-pick-up-your-free-dmu-mug.aspx

Sustainability – re-use, re-cycle, relax

The Library has a representative on the DMUHealthy university project board. We contribute events and displays as part of this initiative.

This was a crafting activity, using journals and books withdrawn from stock

Combined sustainability with wellbeing

#DMUpride2019
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Library staff curated a programme of film screenings and a workshop as part of the celebrations.

These were promoted alongside other events being organised in the faculties

Staff in the library also wore LGBT History Month badges on their lanyards to show their support

There were displays of books by and about LGBT authors, artists and choreographers

Date	Event	Time	Venue
Tuesday 5th February	Film screening: Before Stonewall	17:30 – 19:30	Kimberlin Library KL0.07B
Wednesday 6th February	Film screening: We were here	15:00 – 17:00	Kimberlin Library KL0.07B
Monday 11th February	Film screening: The life and times of Harvey Milk	17:30 – 19:30	Kimberlin Library KL00.11
Monday 18th February	Film screening: Secret diaries of Miss Anne Lister	17:30 – 19:30	Kimberlin Library KL00.11
Wednesday 20th February	Film screening: Boys don't cry	14:00 – 16:00	Kimberlin Library KL00.11
Monday 25th February	Film screening: Paris is burning	17:30 – 19:30	Kimberlin Library KL00.11
Tuesday 26th February	Not just penguins: LGBTQ+ writing for children and young people with author Susie Day	13:00 – 14:00	Kimberlin Library KL0.07B
Wednesday 27th February	Film screening: Pride	15:00 – 17:00	Kimberlin Library KL00.11

Benefits to Library and Learning Services

- Champions within the Directorate for key initiatives aligns our contribution with that of the faculties

- Raises and maintains our profile, we are part of the conversation

- Translation of initiatives and ethos to our environment, showing how it is relevant and appropriate beyond formal teaching and learning

UNIVERSAL DESIGN FOR LEARNING

An innovative framework for teaching, learning and assessment at DMU

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#DMUpride2019

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EMBRACING CULTURAL DIVERSITY FOR SUCCESS

It's in your hands…

- **Illustrate your hand print with ideas for how your library can become more involved with the culture of your institution**

- **Include ways in which this is already happening**
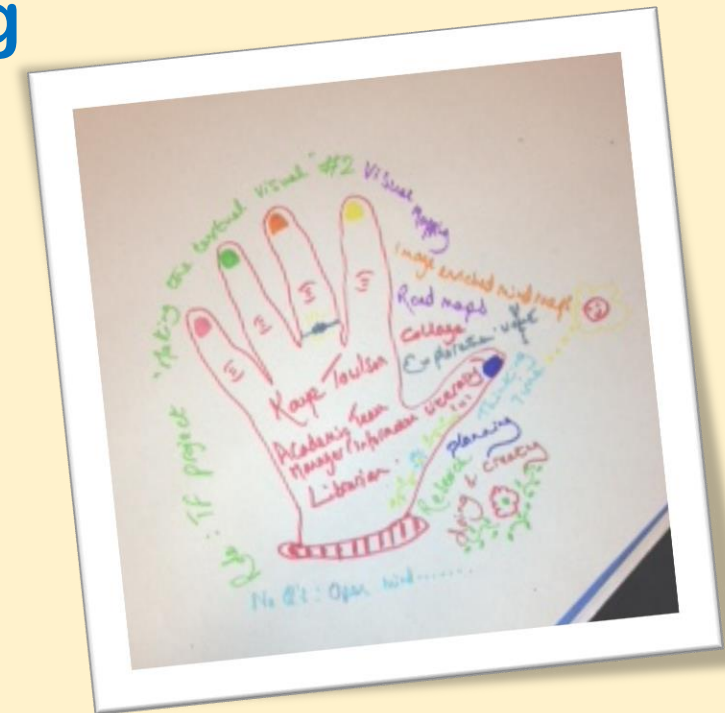
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